

# Inspection of The Nest Nursery School

52 Dyke Road, BRIGHTON BN1 3JB

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Inspection date: 12 August 2021

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and confident in the warm and welcoming setting. They settle quickly and engage in the well-resourced and stimulating environment. Children enthusiastically explore activities and toys on offer. They are keen to learn and concentrate well in activities. Children enjoy working together to make play dough, adding the ingredients to the bowl and mixing them. They confidently talk to each other about what they are adding and the texture of the play dough.

Children behave well. Staff have high expectations for all children's positive behaviour and learning. Staff encourage children to think about the feelings of others. Babies are provided with consistent praise during their play. Older children independently praise each other, as they call their friends 'clever'. Staff take the time to get to know children's individual personalities, interest and routines well. As a result, children form strong bonds with staff. This has been particularly successful in supporting new children to settle. Babies seek staff out for cuddles. Older children are keen for staff to join in with their play. Children excitedly offer staff pretend ice creams they have made. Children are aware of the setting's routines. They follow these with ease, singing a tidy up song along with staff, and put toys away.

## **What does the early years setting do well and what does it need to do better?**

- The passionate and ambitious management team lead the staff very well and create a positive atmosphere for their well-being and progression. Staff receive regular supervision meetings to help them develop their practice and skills. The management team actively encourage staff to undertake training to enhance the setting. This helps to improve and extend staff knowledge and teaching skills.
- Staff promote children's independence exceptionally well. They consistently provide children with opportunities to try to do things for themselves. For example, children pour their own drinks and peel their oranges. As a result, children develop confidence in their own ability. Children learn about the importance of healthy lifestyles and good hygiene routines are established. Staff provide freshly cooked, meat free meals tailored to children's dietary needs. Children enjoy healthy snacks and talk about the fruit they are eating.
- Overall, staff support children to develop good communication skills. For example, staff repeat sounds and words back to babies to extend their vocabulary. Older children talk about the colours they are using when painting and drawing. However, sometimes, children are asked too many questions, limiting their opportunity to build on and use their own ideas in their play.
- Partnership with parents is strong. Staff successfully use a software programme to share observations, photos and information about the children's day. Parents highlight how effective this is, allowing them the opportunity to comment and

see what the children have done. This results in a good two-way partnership to ensure children's continuous care and learning.

- The management and staff are committed to providing the best possible care and education for all children. They plan a broad and exciting curriculum. This effectively supports children to make good progress from their starting point, and develop the skills they need for future learning.
- Children have regular opportunities to play outdoors and engage in physical activities. Babies enjoy climbing and use the slide indoors. Older children take part in regular yoga and interactive dance sessions. Children and babies enjoy a wide range of messy play activities and explore different textures and colours.
- Staff have good knowledge of children's interests. They use these effectively to plan and create inviting activities for children. Older children use numbers spontaneously as they talk about the pieces of fruit they have. However, staff do not consistently use opportunities for children to count and use mathematical language in their play.
- Children with special educational needs and/or disabilities receive the appropriate support. Any gaps in children's development are quickly identified and addressed by staff. Additional funding is put to good use to ensure that it benefits children in the most effective way.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff demonstrate a good understanding of their responsibility to safeguard children. They have a clear knowledge of potential signs and symptoms of abuse. Staff know what to do if they are worried about the welfare of a child and how to report their concerns. This includes the whistle-blowing procedure for reporting other members of staff if they had concerns. Recruitment procedures are robust. This helps to ensure the suitability of all persons working with children. Staff complete daily checks and risk assessments. They are vigilant about the security of the setting and are deployed effectively to help keep children safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop staff teaching skills, to allow children time to think and formulate their own ideas
- strengthen opportunities for all children to practise and use mathematical language and numbers.

## Setting details

<b>Unique reference number</b>	EY552587
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10130899
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	The Nest Hove Ltd
<b>Registered person unique reference number</b>	RP546063
<b>Telephone number</b>	01273 08 70 60
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Nest Nursery School registered in 2017. It operates from a converted property in Brighton, East Sussex. The nursery is open from 7am to 7pm each weekday for 51 weeks a year. There are 15 staff who work at the nursery, the majority hold relevant level 3 qualifications. The manager and one other staff member hold qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Kerry Bentley

## Inspection activities

- This is the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed and evaluated an activity with the manager and deputy.
- A sample of documentation was reviewed including recruitment records, safeguarding procedures and other documents relating to health and safety.
- The inspector completed a learning walk with the manager and deputy and discussed how the curriculum and setting are organised.
- During the Inspection the inspector spoke with staff, children and parents at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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